

20/04/1987

C/Plaza de Toros 14 – 1º 30430 / Cehegín Murcia SPAIN

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Skype: mavi.espin

Blog: mavipin.wordpress.com

Web Sites:

http://www.wix.com/m avica26/miportafolio

http://voiciprofs.wordp ress.com/

http://culturasenlacocin a.weebly.com/

Twitter: @mavipin

Spanish and French Teacher

Formal - Dynamism - Punctuality - INNOVAtion -Planning - Motivation - Creativity - Cooperation Responsible - Positive

Professional Experience		
Summer 2012	French Teacher (Cehegín, Murcia, Spain)	
Position:	French Teacher	
Role:	Intensive French Course for a student in the Tourism Studies Program	
2010-2012	ASTRAPACE (Association for the Treatment of Cerebral Palsy) Murcia, Spain	
Position:	Voluntary Work	
Role:	An organization caring for children with cerebral palsy	
2011-2012	Grenoble Academy (France)	
Position:	Spanish Language Teaching Assistant	
Role:	Language teaching assistant and Spanish Teacher creating dynamic motivational activities for Spanish language use in the Jean Armorin High School in Crest and Diois High School Die City (Drôme, Rhône-Alpes, France)	



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2010-2011	Federico García Lorca School (Paris, France)
Position:	Primary Education and French Teacher Practices
Role:	Create a Didactic Unit where I carried out dynamic motivational activities like storyteller, variety theatre, didactics songs, games and so on, some types of evaluation According to the children's specific needs
2010-2011	Nutrition Talk for Kids in Federico García Lorca School (Paris, France)
Position:	Nutrition Teacher
Role:	Talking to kids about nutrition and physical activity and facilitating nutrition games for children
2009-2010	María Maroto School (Murcia, Spain)
Position:	Primary Education and French Teacher Practices
Role:	Create a Didactic Unit where I carried out dynamic motivational activities like storyteller, variety theatre, didactics songs, games and so on, some types of evaluation According to the children's specific needs



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2008-2009 Ciudad de Begastri School (Cehegín, Murcia, Spain)

Position:

Role:

Primary Education and French Teacher Practices

Observation of the center, teachers, tutors and students. Observation of relations generated in the center, especially the classroom. Collaboration with faculty. Support for pupils with special educational needs. Some dynamic and motivational activities in the classroom which are according to the children's specifics needs

Studies

28/01/2013 -	
13/02/2013	Intensive Course: Oral Language Stimulation and its influence on children's writing and reading processes learning CPR Mula (Spain)
2013	Preparation for the State Teacher Exam Murcia (Spain)
2012-2013	B1 level English Course Academy Native English (Spain)
17-18 d'Octobre	
2011	Stage académique d'information et de
	formation pédagogique de langue
	espagnole (Intensive Workshop on
	Studies Espanish Pedagogy)
	Grenoble – France: Académie Grenoble
	(Ministère de l'Éducation Nationale, de la
	Jeunesse et de la Vie Associative//Ministère de
	l'Enseignement Supérieur et de la Recherche)



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2008-2011	French Language Teacher
	Murcia University (Spain)

17/09/2007 -		
05/10/2007	English Language Immersion Program	
	Oxford House College (London, England)	
2005-2007	Dietitian Personal Trainer	
	C.E.S. Samaniego (Alcantarilla, Murcia, Spain)	

20/10/2005 – 21/10/2005 – Intensive Course: Update on Nutrition and Health Murcia University – Spain

Languages

French: Level B2 English: Level B1 Italian: Level A1 German: Level A

Computing

Microsoft Office Skills: Word, Power Point, Excel

Web Sites Creation for Education

More Information

Driving License: Type B

Painting Techniques (watercolor, oil painting...) and Manual Arts

I love travelling and exploring other cultures and languages

Disposition to learn

Disposition to travel

Healthy habits